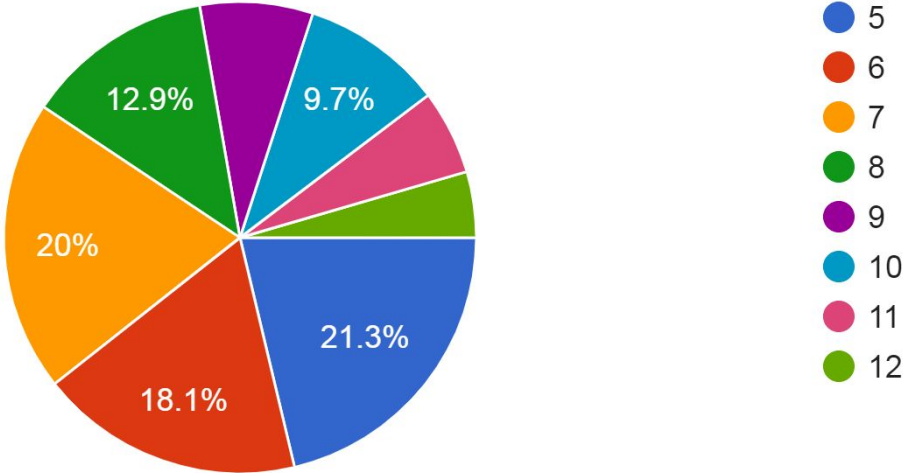# Distance Learning Survey Themes
From Spring 2020
Student, Staff and Parent Responses

Student (Grades 5-12) Response Themes

- Responses ranged from elementary to middle to high school students.
- Over 80% of respondents were able to manage the change to distance learning.
- Half of respondents reported having live instruction one to four times a week.
- Flexible Fridays, check-ins, and live instruction sessions were identified as most useful to students.
- A quarter of respondents reported meeting live with teachers for extra help.
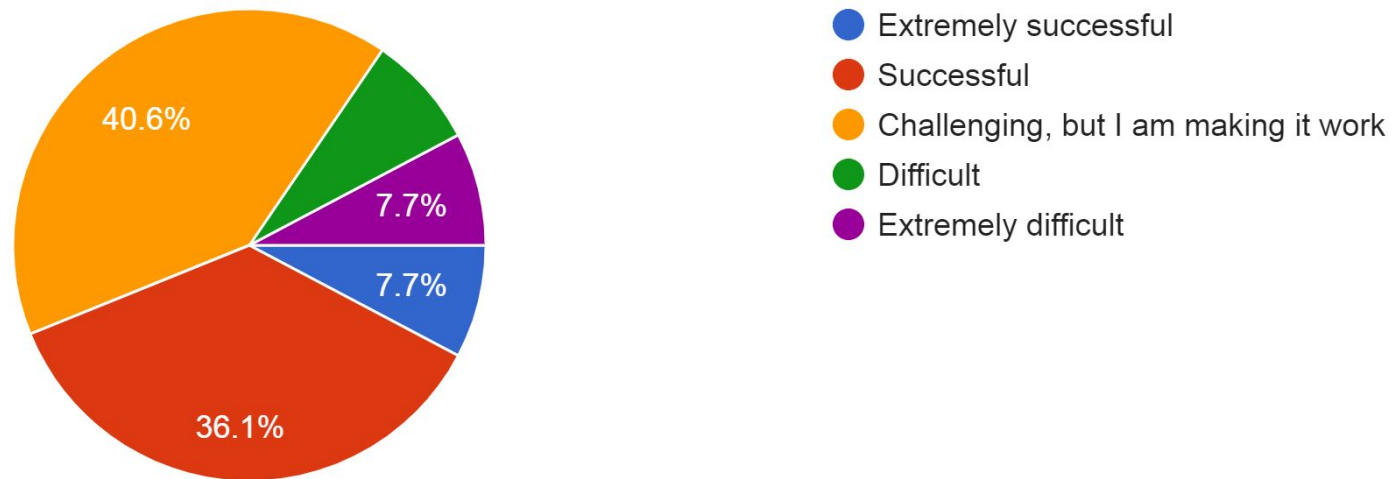- 75% of respondents reported always turning in assignments.

What grade are you in?

155 responses

	Grade
●	5
●	6
●	7
●	8
●	9
●	10
●	11
●	12

21.3%
18.1%
20%
12.9%
9.7%

How successful was your change from school instruction to distance learning?
155 responses

- Extremely successful
- Successful
- Challenging, but I am making it work
- Difficult
- Extremely difficult

40.6%
7.7%
7.7%
36.1%

How often are you meeting "live" virtually with your classroom teacher(s) for distance learning?
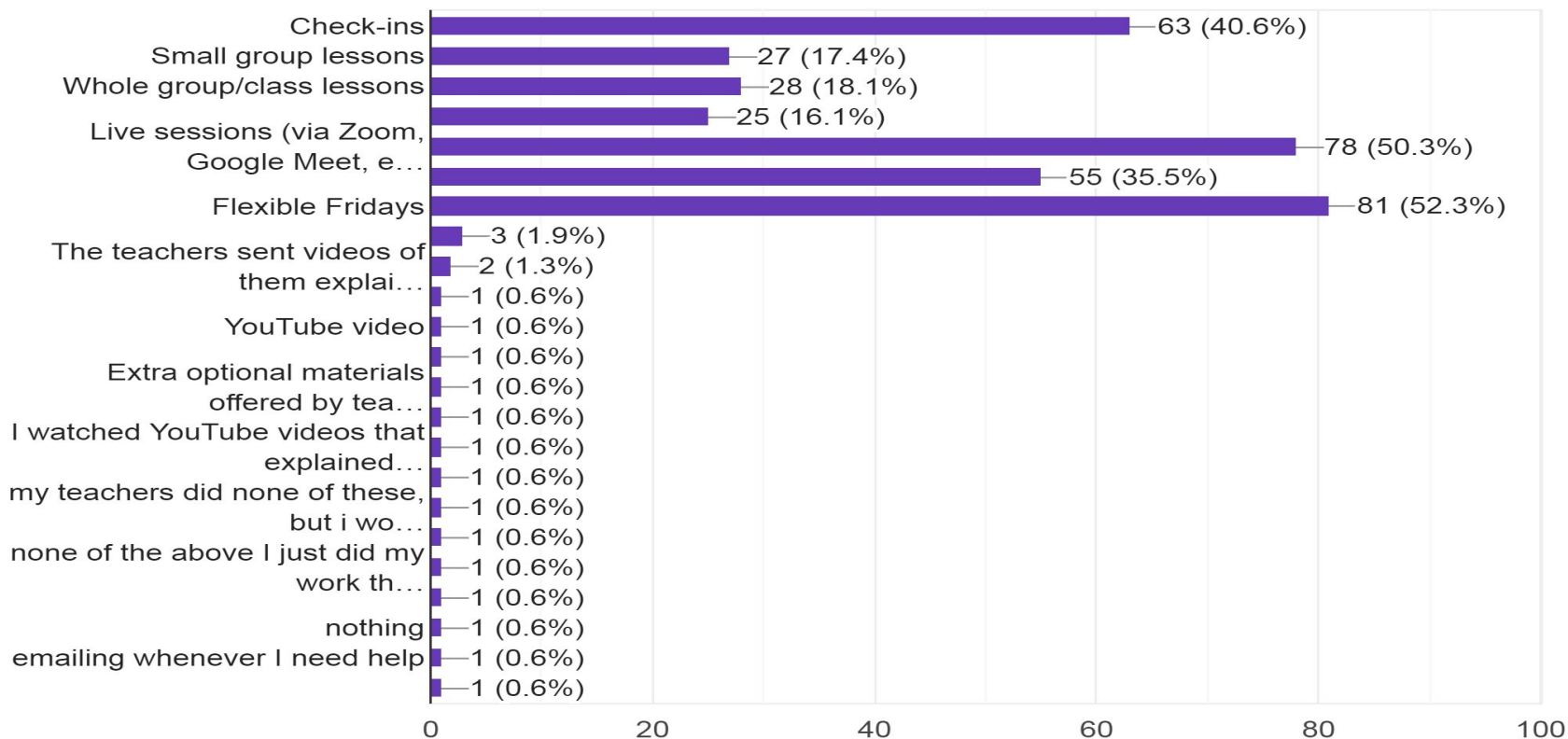
155 responses
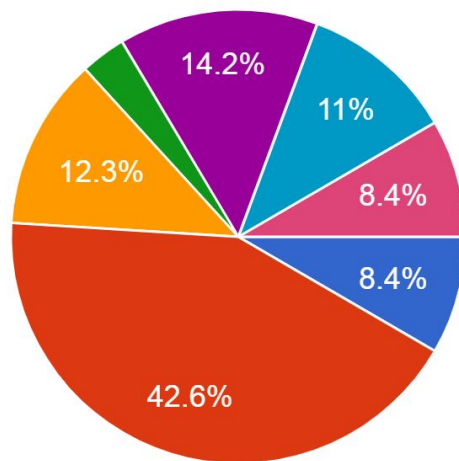
- Daily
- 1-2 times a week
- 3-4 times a week
- More than 4 times a week
- Less than once per week
- I have not yet chosen to participate in a "live" session
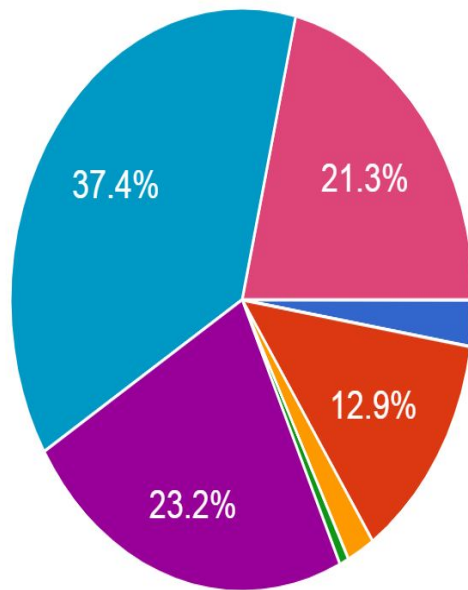- My teacher(s) has not held a "live" session

Which of the following were helpful to support your distance learning? (check all that apply)

155 responses

Category	Value
Check-ins	63 (40.6%)
Small group lessons	27 (17.4%)
Whole group/class lessons	28 (18.1%)
Live sessions (via Zoom, Google Meet, e…)	25 (16.1%)
	78 (50.3%)
	55 (35.5%)
Flexible Fridays	81 (52.3%)
The teachers sent videos of them explai…	3 (1.9%)
	2 (1.3%)
	1 (0.6%)
YouTube video	1 (0.6%)
Extra optional materials offered by tea…	1 (0.6%)
	1 (0.6%)
I watched YouTube videos that explained…	1 (0.6%)
	1 (0.6%)
my teachers did none of these, but i wo…	1 (0.6%)
	1 (0.6%)
none of the above I just did my work th…	1 (0.6%)
	1 (0.6%)
nothing	1 (0.6%)
emailing whenever I need help	1 (0.6%)
	1 (0.6%)

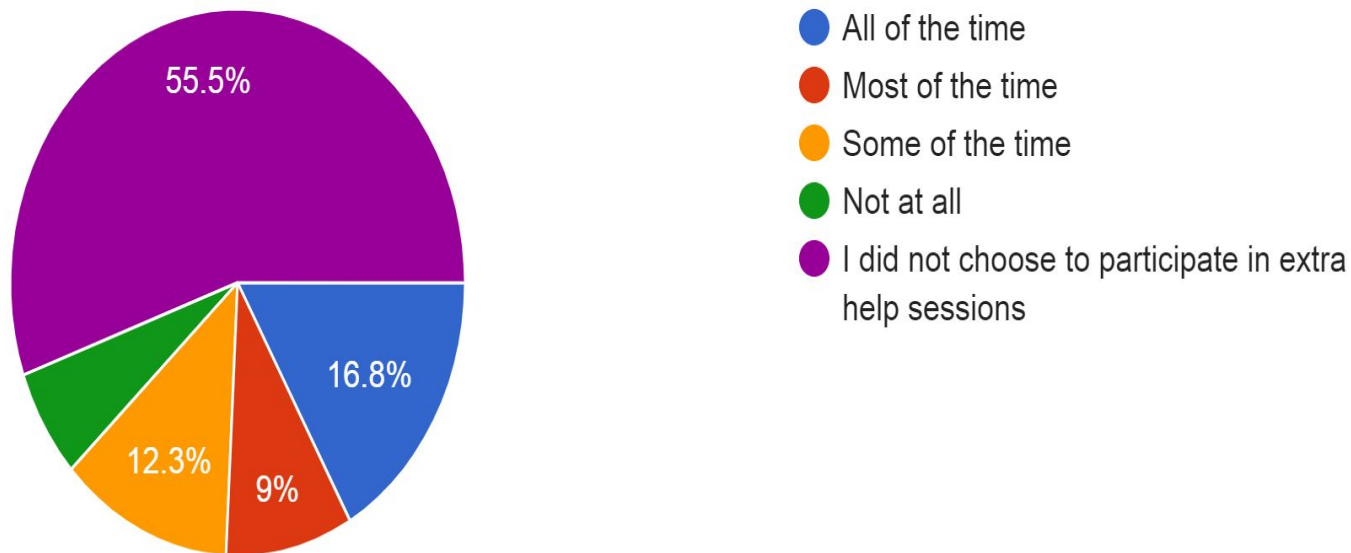# How often are you meeting "live" with your teachers for extra help?

155 responses

Legend:
- Daily
- 1-2 times per week
- 3-4 times per week
- More than 4 times per week
- Less than once per week
- I have not yet chosen to participate in "live" extra help
- My teacher(s) has not had "live" extra help

Pie chart values: 37.4%, 21.3%, 12.9%, 23.2%

If you have used the extra help sessions, did they address your learning needs?

155 responses

Legend:
- All of the time
- Most of the time
- Some of the time
- Not at all
- I did not choose to participate in extra help sessions

Chart values:
- 55.5%
- 16.8%
- 9%
- 12.3%

I am _____ turning in assignments.

155 responses
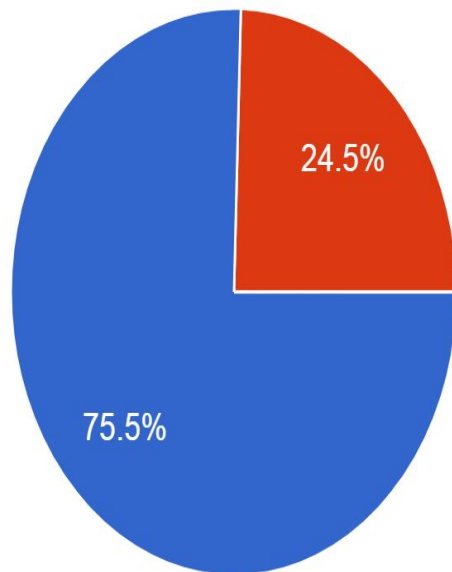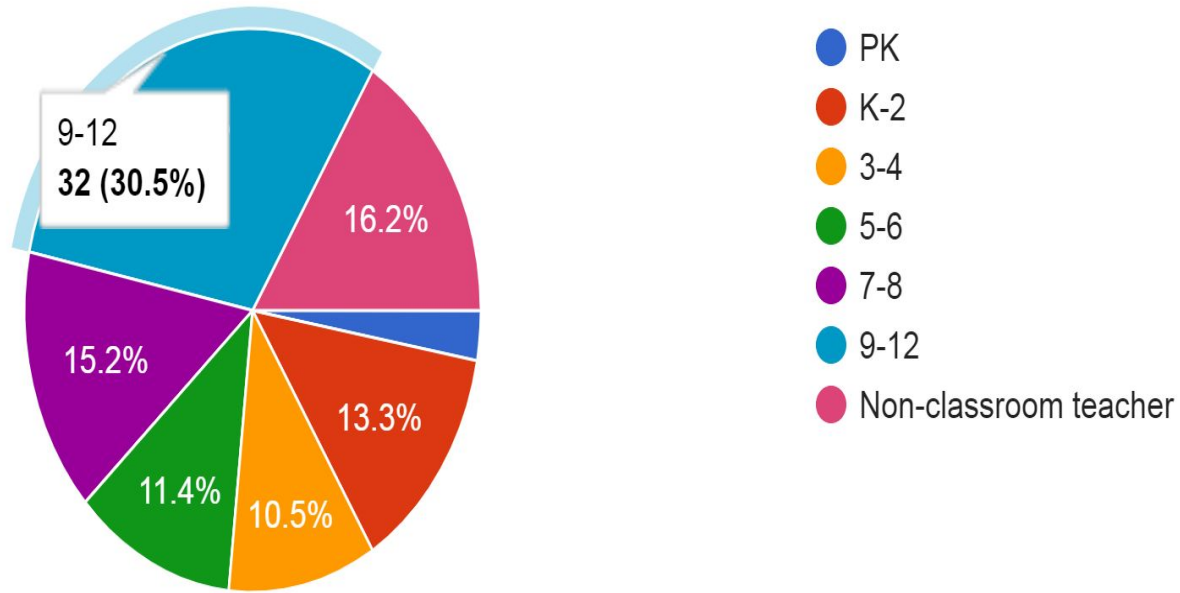
Themes of Staff (P-12) Responses

- Flexibility of working hours was the most ideal tenet of distance learning.
- Respondents reported thinking more "outside the box."
- Student attendance was the highest reported issue.
- An overwhelming number of respondents did not have student behavior during live instruction.
- Respondents used a variety of assessments to monitor student learning.
- Student attendance, completing work in a timely manner, and academic integrity need to be improved upon.
- Asynchronous,synchronous, and small group instruction were most productive.
- Screen recording apps and online learning platforms were identified as the two most useful tools.

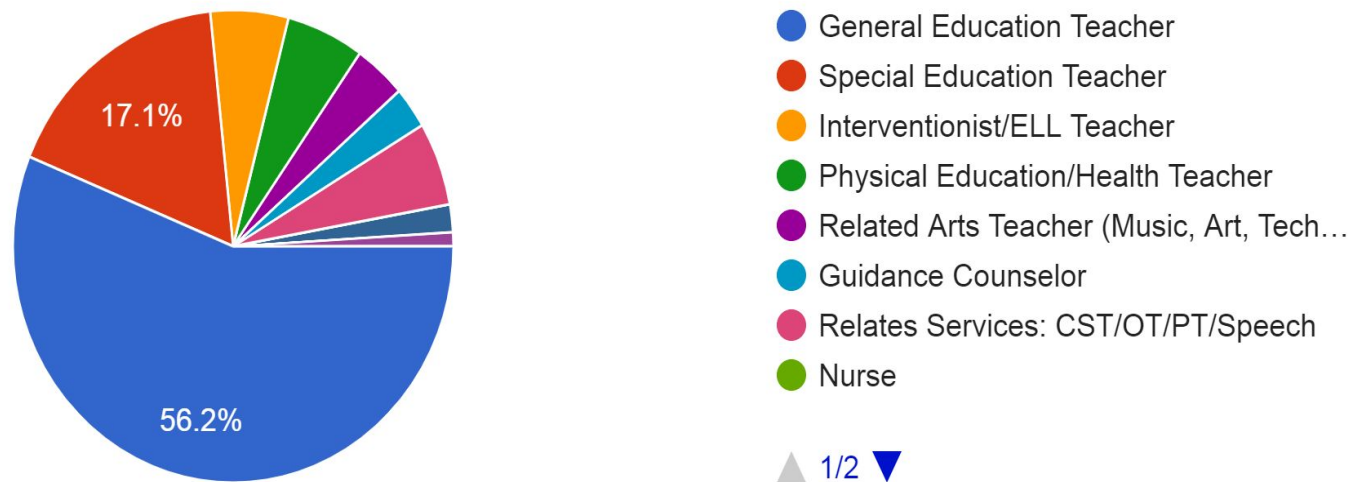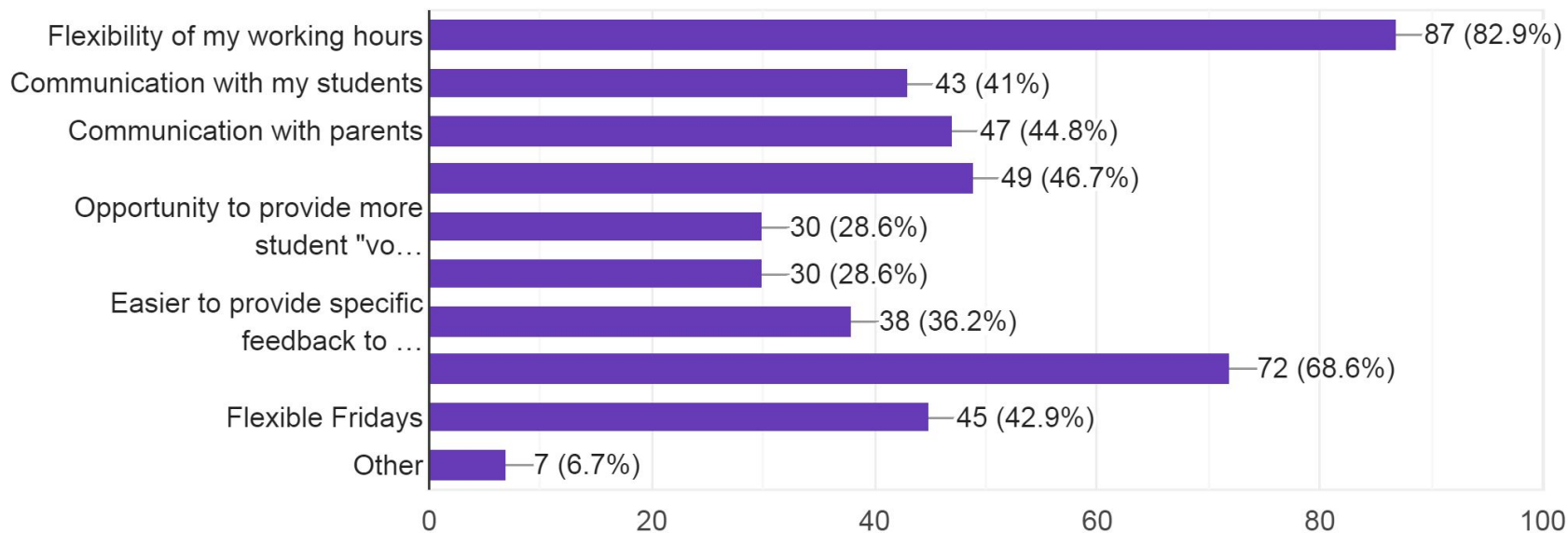# What grade level do you teach?

105 responses

Legend:
- PK
- K-2
- 3-4
- 5-6
- 7-8
- 9-12
- Non-classroom teacher

Data labels shown on chart:
- 9-12: 32 (30.5%)
- Non-classroom teacher: 16.2%
- K-2: 13.3%
- 3-4: 10.5%
- 5-6: 11.4%
- 7-8: 15.2%

What is your role in the district?

105 responses

- General Education Teacher
- Special Education Teacher
- Interventionist/ELL Teacher
- Physical Education/Health Teacher
- Related Arts Teacher (Music, Art, Tech…
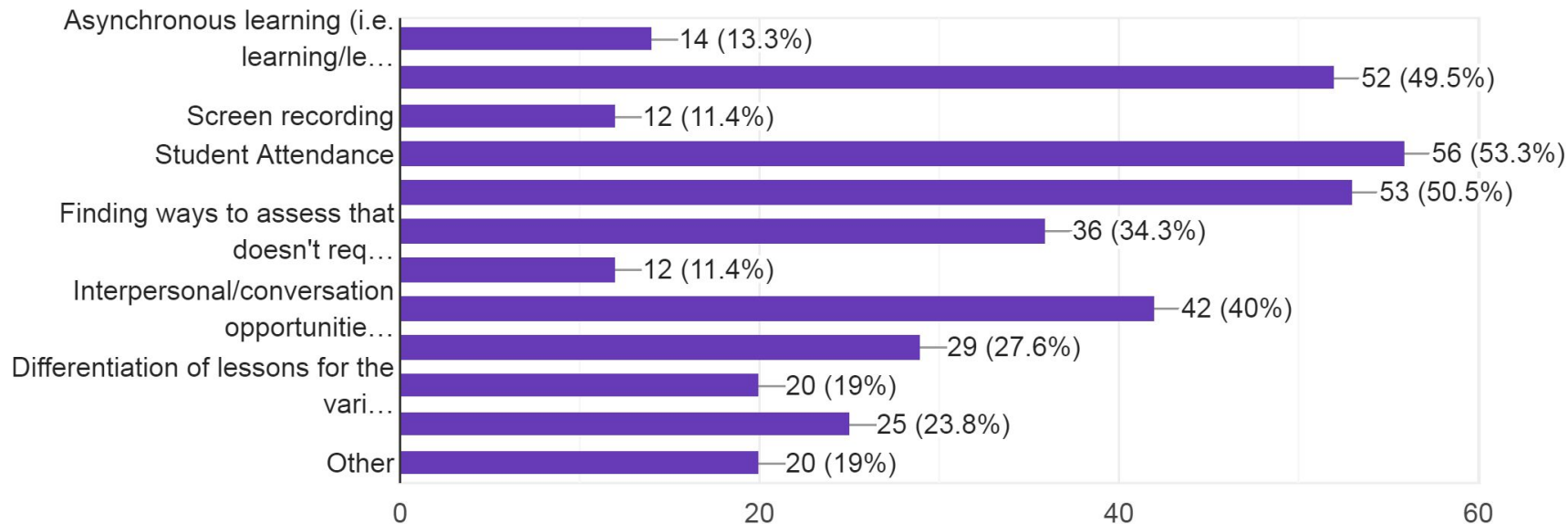- Guidance Counselor
- Relates Services: CST/OT/PT/Speech
- Nurse

1/2

56.2%

17.1%

As the teacher, what aspects of distance teaching worked well for you? Choose all that apply.

105 responses

Category	Value
Flexibility of my working hours	87 (82.9%)
Communication with my students	43 (41%)
Communication with parents	47 (44.8%)
	49 (46.7%)
Opportunity to provide more student "vo...	30 (28.6%)
	30 (28.6%)
Easier to provide specific feedback to ...	38 (36.2%)
	72 (68.6%)
Flexible Fridays	45 (42.9%)
Other	7 (6.7%)

Which areas did you struggle with? Choose all that apply.

105 responses

Category	Value
Asynchronous learning (i.e. learning/le…	14 (13.3%)
	52 (49.5%)
Screen recording	12 (11.4%)
Student Attendance	56 (53.3%)
Finding ways to assess that doesn't req…	53 (50.5%)
	36 (34.3%)
Interpersonal/conversation opportunitie…	12 (11.4%)
	42 (40%)
Differentiation of lessons for the vari…	29 (27.6%)
	20 (19%)
Other	25 (23.8%)
	20 (19%)

Was student behavior an issue during live sessions?

105 responses

Legend:
- Yes
- No

78.1%

21.9%
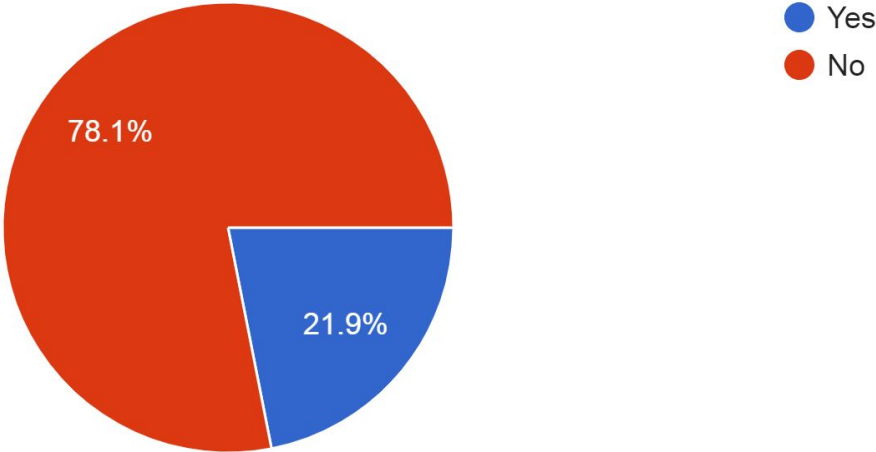
If you answered YES to the question above, what category of infraction did you encounter?
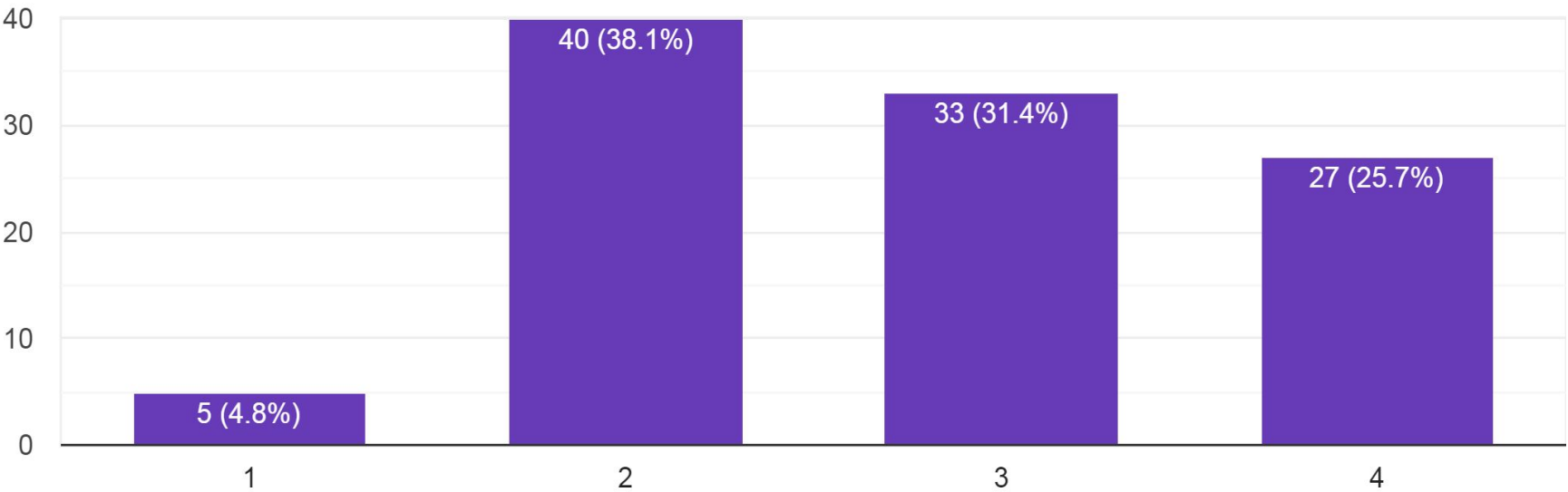
105 responses
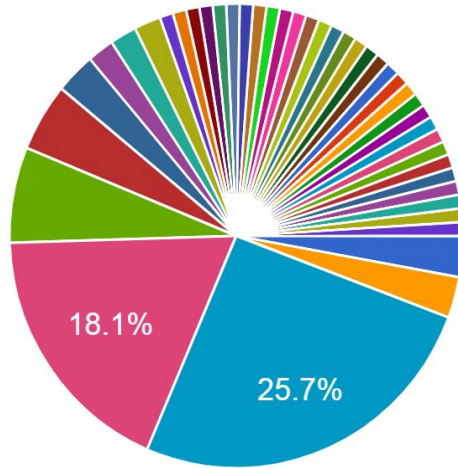
Legend:
- Students talking during virtual lessons
- Inappropriate student language/gestur…
- Students on other devices during less…
- Students taking video or pictures with…
- Students posting pictures or videos of…
- Attendance
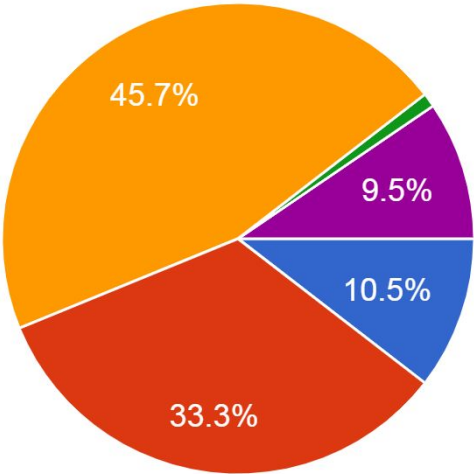- Student behavior was not an issue
- n/a

1/6

Rate this statement: Academic dishonesty was a common and pervasive problem during distance learning.

105 responses

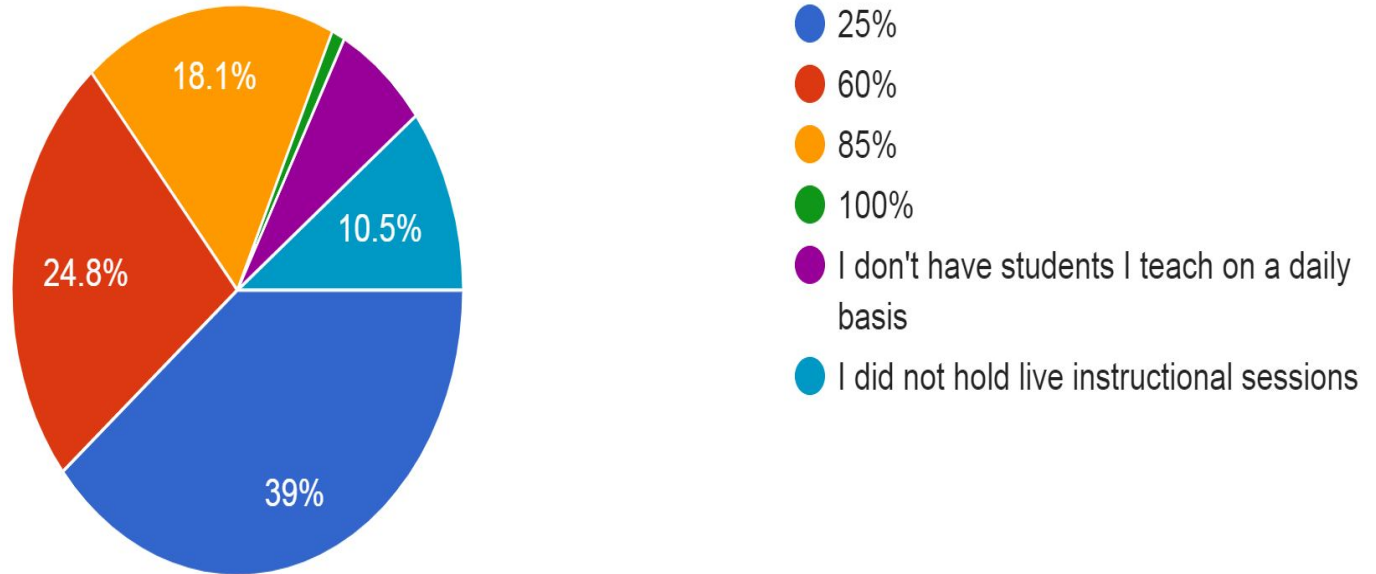# Approximately what percentage of your students completed their work daily?

105 responses

Legend:
- 25%
- 60%
- 85%
- 100%
- I don't have students I teach on a daily basis

Pie chart values:
- 45.7% (85%, orange)
- 33.3% (60%, red)
- 10.5% (25%, blue)
- 9.5% (I don't have students I teach on a daily basis, purple)

Approximately what percentage of your students attended live sessions?

105 responses

- 🔵 25%
- 🔴 60%
- 🟠 85%
- 🟢 100%
- 🟣 I don't have students I teach on a daily basis
- 🔵 I did not hold live instructional sessions

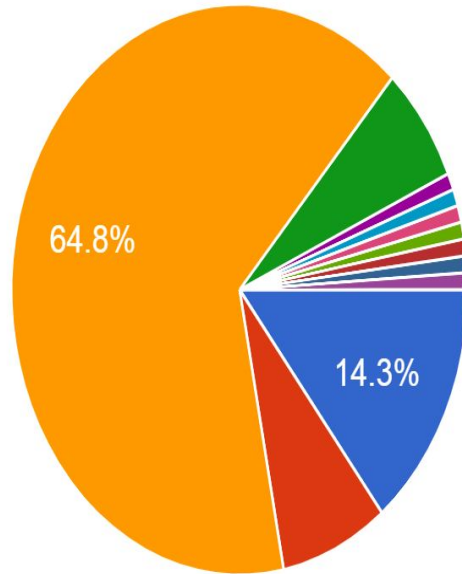# Approximately what percentage of your students ACTIVELY participated during your live instructional sessions?

105 responses

- 25%
- 60%
- 85%
- 100%
- I don't have students I teach on a daily basis
- I did not hold live instructional sessions
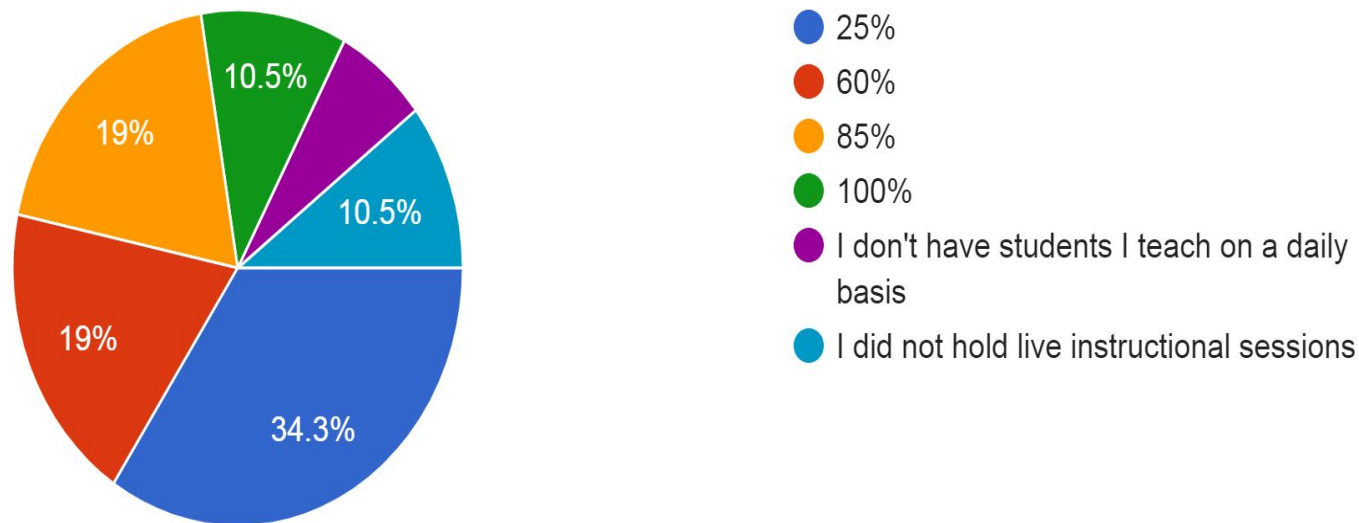
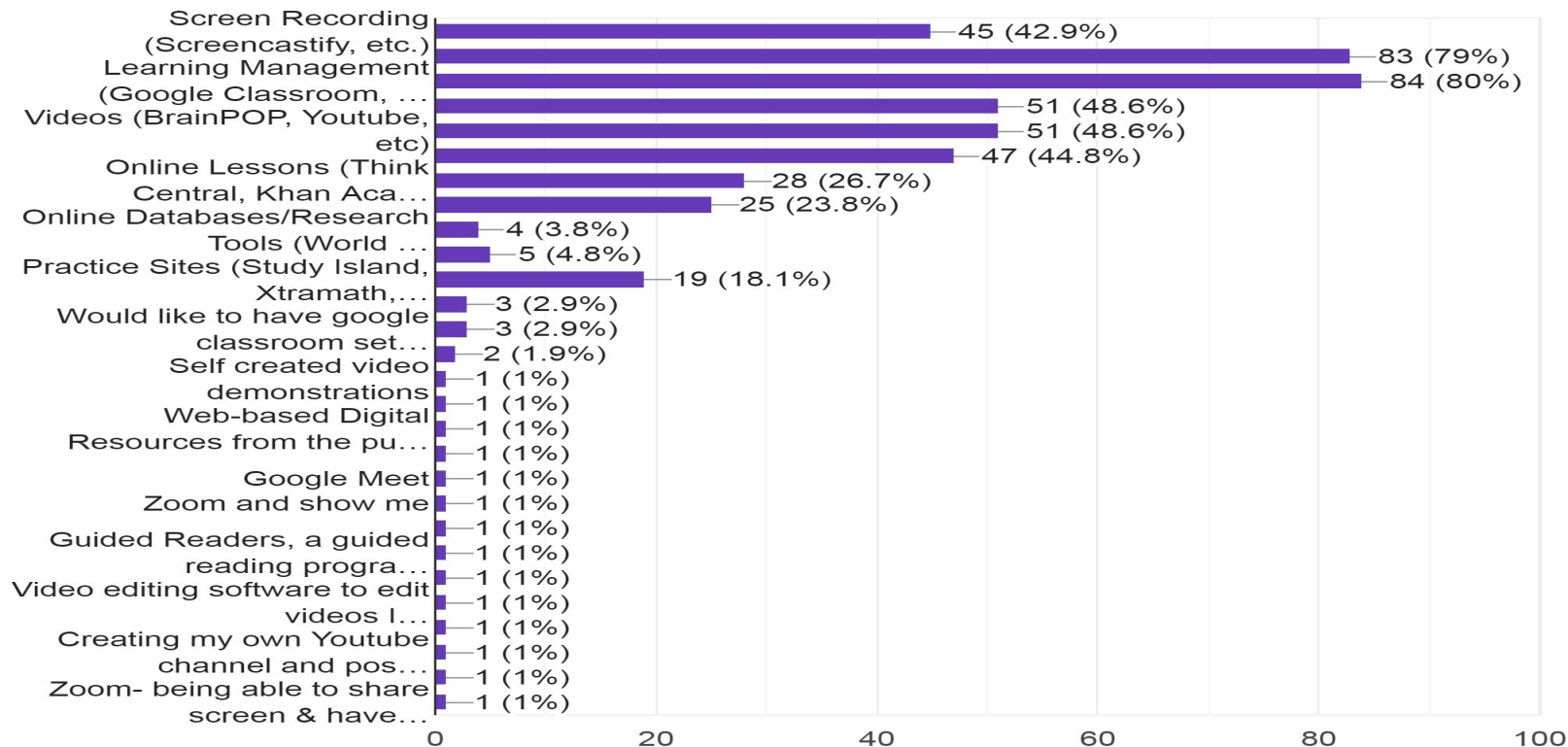# Which instructional approach was most productive?

105 responses

- ● Small group
- ● Whole group
- ● A combination of student assignments…
- ● I don't have students I teach on a dail…
- ● The platforms used.
- ● flip classroom was very productive
- ● Asynchronous assignments. Sending…
- ● as paraprofessional I didn't have stud…

▲ 1/2 ▼

What technology tools did you find MOST useful for instruction? Select your top 5.

105 responses

| Category	Value
Screen Recording (Screencastify, etc.)	45 (42.9%)
	83 (79%)
Learning Management (Google Classroom, …	84 (80%)
	51 (48.6%)
Videos (BrainPOP, Youtube, etc)	51 (48.6%)
	47 (44.8%)
Online Lessons (Think Central, Khan Aca…	28 (26.7%)
	25 (23.8%)
Online Databases/Research Tools (World …	4 (3.8%)
	5 (4.8%)
Practice Sites (Study Island, Xtramath,…	19 (18.1%)
	3 (2.9%)
Would like to have google classroom set…	3 (2.9%)
	2 (1.9%)
Self created video demonstrations	1 (1%)
Web-based Digital Resources from the pu…	1 (1%)
	1 (1%)
Google Meet	1 (1%)
Zoom and show me	1 (1%)
	1 (1%)
Guided Readers, a guided reading progra…	1 (1%)
Video editing software to edit videos I…	1 (1%)
	1 (1%)
Creating my own Youtube channel and pos…	1 (1%)
	1 (1%)
Zoom- being able to share screen & have…	1 (1%)

Themes of Parent Responses

- 80% of respondents reported receiving "just enough" communication.
- 80% of respondents' expectations for distance learning were met or exceeded.
- Less than 20% of respondents' children required significant assistance completing assignments.
- Over 95% of respondents reported having adequate technology.
- The most helpful elements for respondents with elementary aged children were Flexible Fridays followed by live instruction, check-ins, and daily/weekly lesson plans.
- The most helpful elements for respondents with middle/high school aged children were live lessons followed by Flexible Fridays and small group instruction.
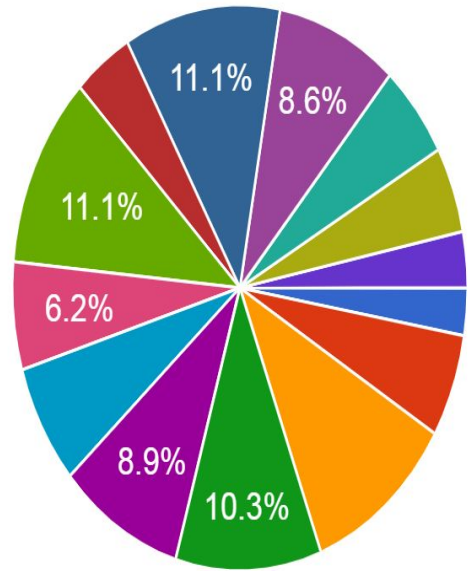
Which school does your child attend?
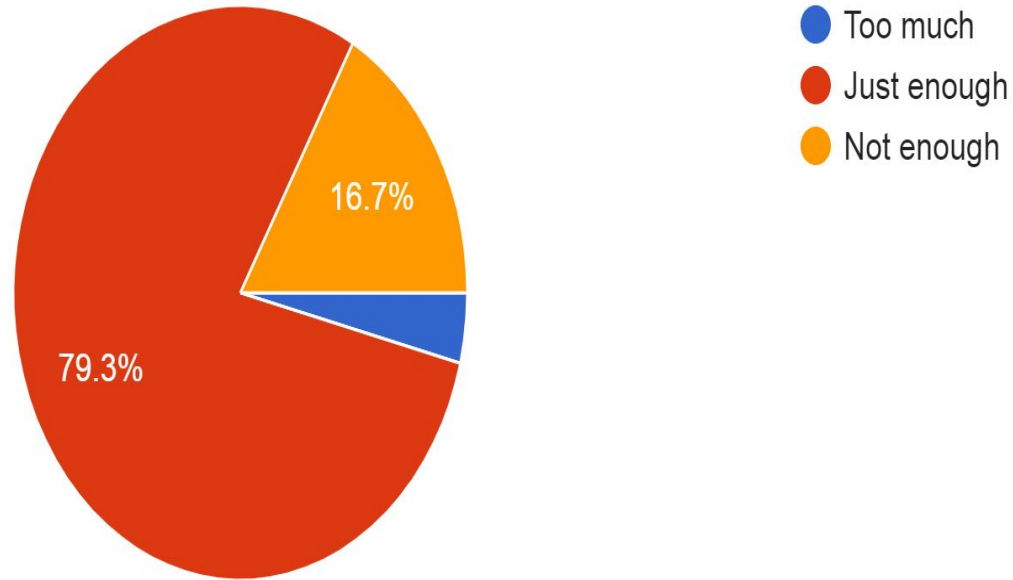
406 responses
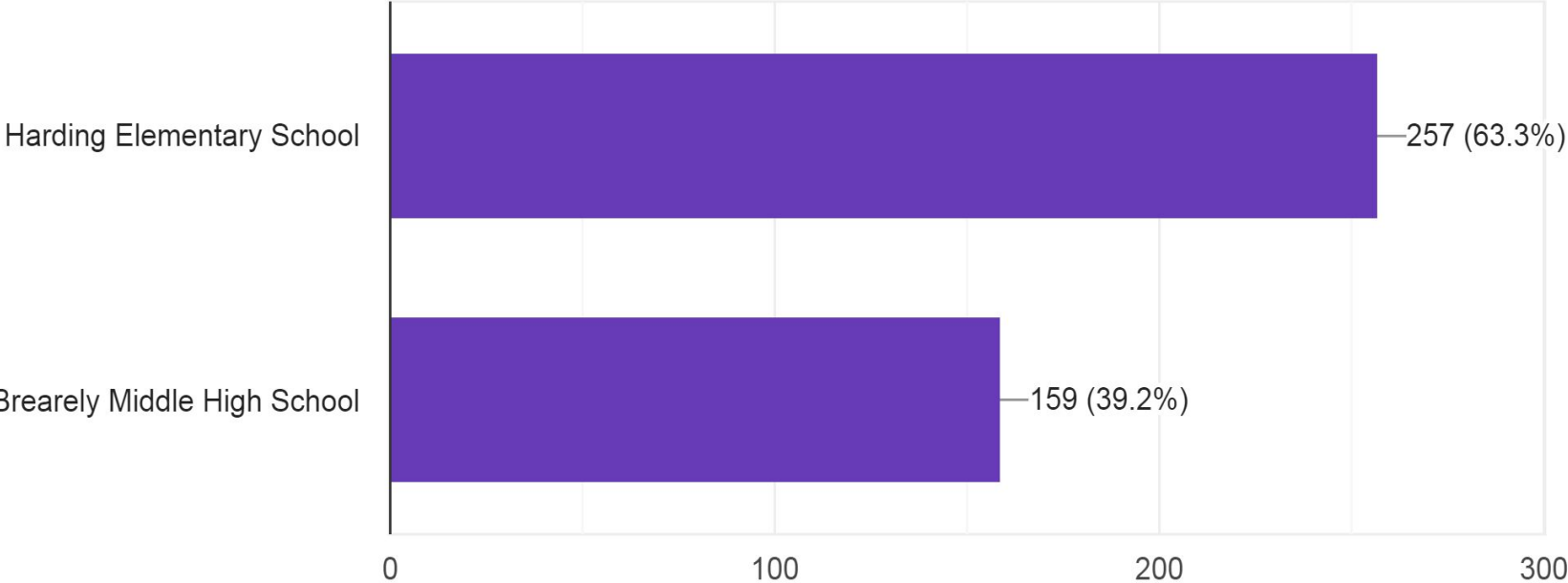
My child is in _____ grade.

406 responses

Legend:
- Pre-kindergarten
- Kindergarten
- 1st Grade
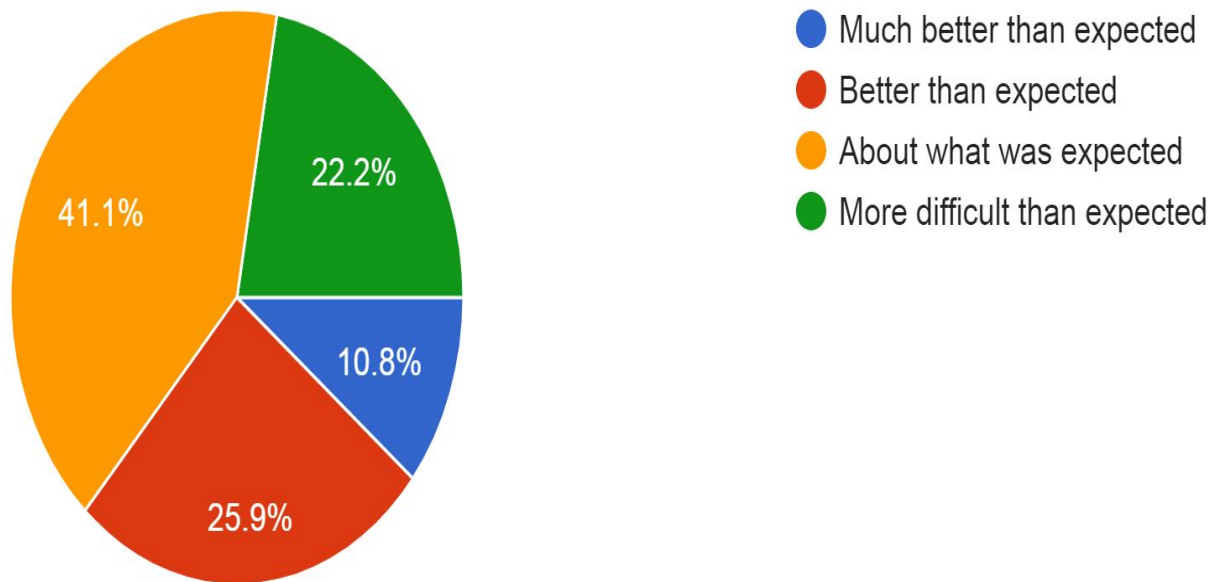- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade

Pie chart slice labels: 11.1%, 8.6%, 11.1%, 6.2%, 8.9%, 10.3%

1/2

The communication during distance learning I am receiving from my child's school is:

406 responses

- Too much
- Just enough
- Not enough

79.3%

16.7%

Overall, how is the distance learning experience for your child?

406 responses

- 🔵 Much better than expected
- 🔴 Better than expected
- 🟠 About what was expected
- 🟢 More difficult than expected

Pie chart slices: 10.8%, 22.2%, 41.1%, 25.9%
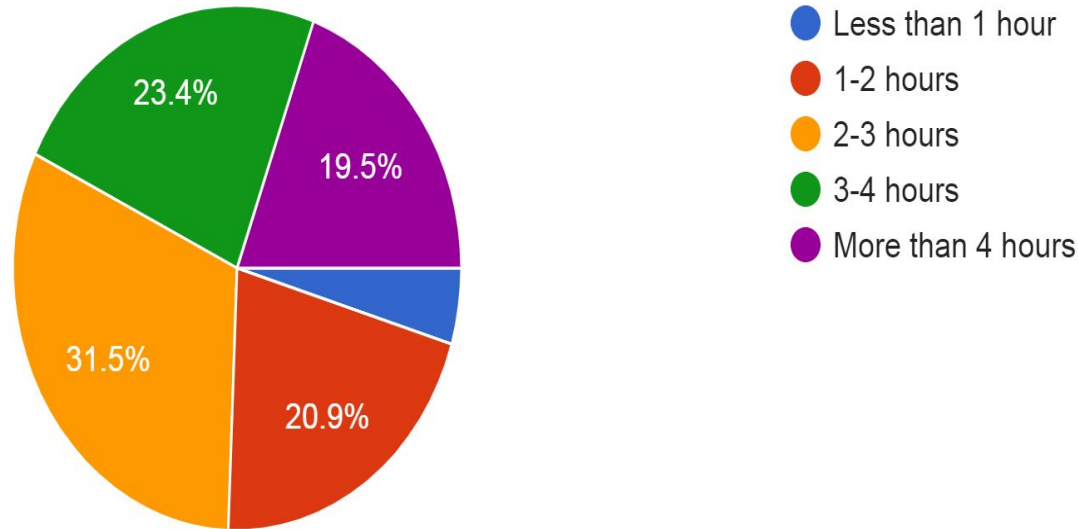
My child has been able to complete the assigned work:

406 responses
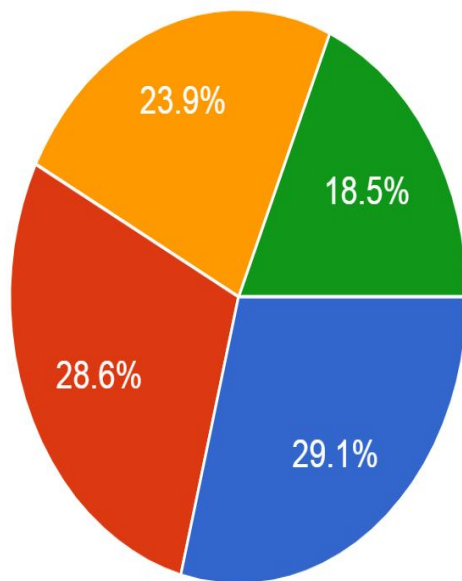
- Independently
- With some independence
- Moderate assistance needed
- With a significant amount of assistance

Pie chart values:
- 29.1% Independently (blue)
- 28.6% With some independence (red)
- 23.9% Moderate assistance needed (orange)
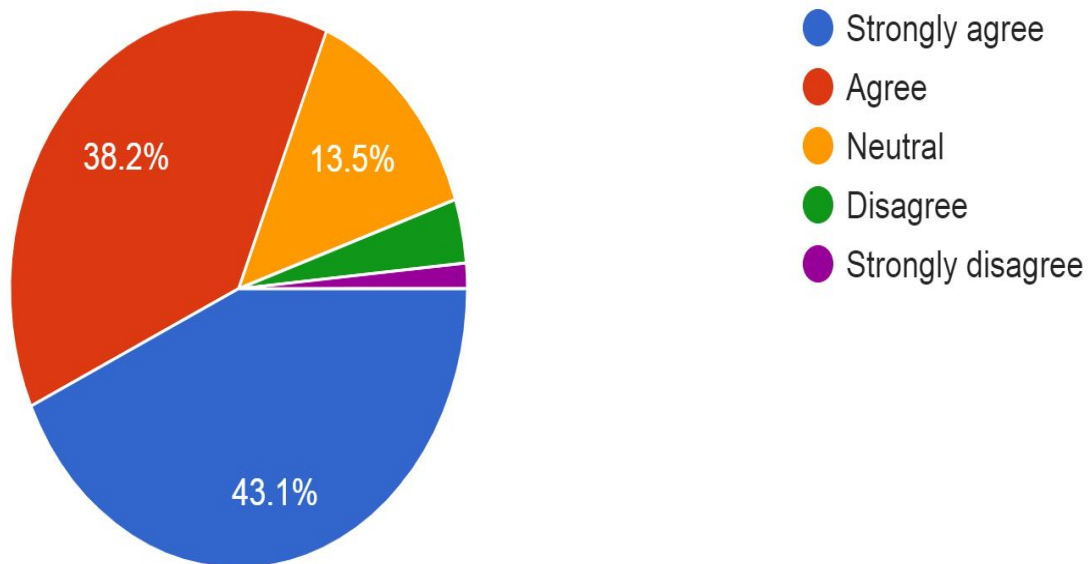- 18.5% With a significant amount of assistance (green)

On average, how long does your child spend completing their schoolwork each day (including live sessions, recorded sessions, assignments, extra help, studying, etc)?

406 responses

- Less than 1 hour
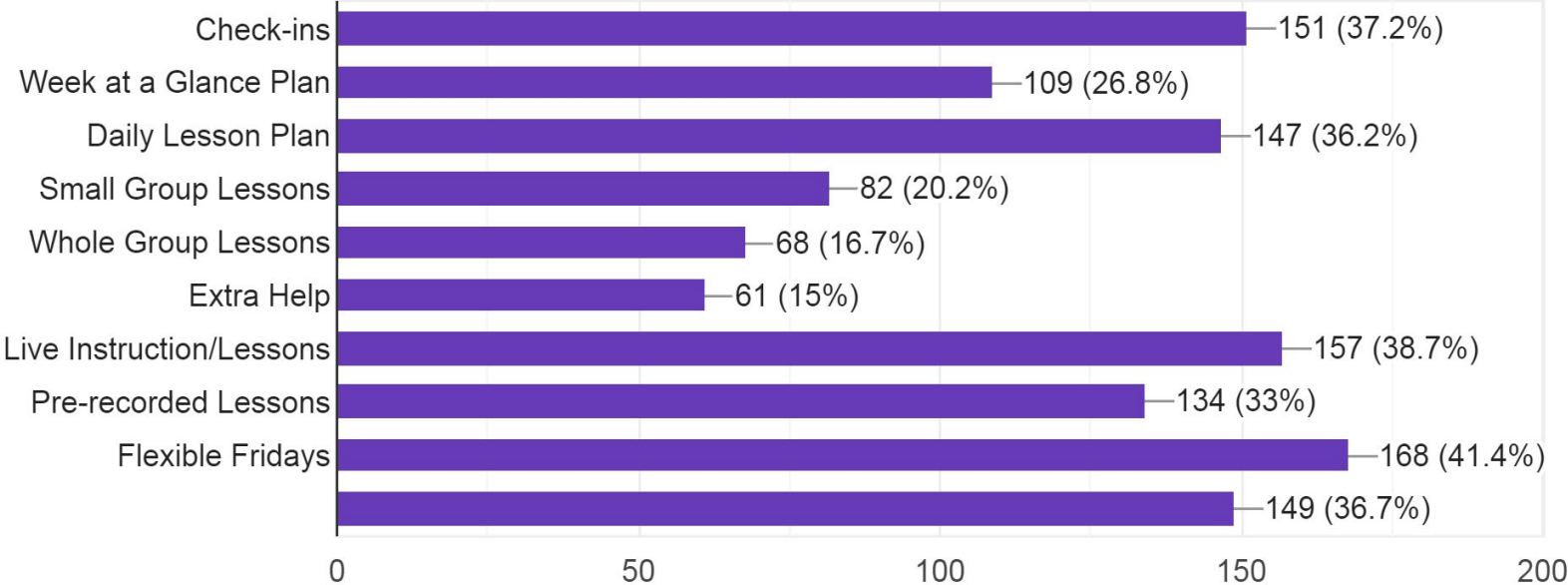- 1-2 hours
- 2-3 hours
- 3-4 hours
- More than 4 hours

My child has adequate technology to support distance learning.

406 responses

Legend:
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

Pie chart values: 43.1%, 38.2%, 13.5%

If your child is in elementary school, which of the following elements were helpful to support your child's distance learning? (Choose all that apply)

406 responses

Element	Count (Percentage)
Check-ins	151 (37.2%)
Week at a Glance Plan	109 (26.8%)
Daily Lesson Plan	147 (36.2%)
Small Group Lessons	82 (20.2%)
Whole Group Lessons	68 (16.7%)
Extra Help	61 (15%)
Live Instruction/Lessons	157 (38.7%)
Pre-recorded Lessons	134 (33%)
Flexible Fridays	168 (41.4%)
	149 (36.7%)

If you have a middle or high school aged child, which of the following elements were helpful to support your child's distance learning? (Choose all that apply)

406 responses